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CHILDREN WITH LEARNING DISABILITIES: COPING SUGGESTIONS

Renu Bala, Sudha Chikkara & Sheela Sangwan

Research Scholar, Department of Human Development and Family Studies, Chaudhary Charan Singh Haryana
Agricultural University, Hisar, India

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ABSTRACT

The present investigation was conducted to assess the learning disability among children of 8-10 years age. Haryana state was selected purposefully. Bhattu Block From Fatehabad district was selected randomly, city, area was purposefully taken from the urban sample while villages Kirdhan, Dhand, Banawali, Shankpur Daroli and Bhattu village were randomly selected. A sample of 60 children, 30 from rural and 30 from urban schools was taken. For assessment of learning disability, Binet intelligence Scale by Kulshershtha (1971) was used. A comparative analysis was done to know the differences between rural and urban children. The findings portrayed that most of the respondents were in below average category in language and mathematics components and above average category in creativity in rural and urban area. Coping with learning disabilities among children were suggested for parents and teachers.

KEYWORDS: Learning Disability, Language, Mathematics, Creativity